



scopeVISION

I's on the Future

awaken the leader within

I's on the Future

DURATION 1 - 3 DAY PROGRAM

Workshop overview

Now more than ever business requires its management team to think differently. Doing business the way it was always done is no longer a guarantee that you will be in business tomorrow. This workshop examines the environment required to enable and support innovative thinking and practice. Learners establish how to encourage and embed innovative thinking within their team. Examining the types and degrees of change innovation leads to within an organisation, learners build a solid foundation to enable them to support stakeholders throughout a change cycle and ultimately become innovative change champions.

- **Define innovation**
 - › What is it?
 - › What are the characteristics of an innovative organisation?
- **Building and sustaining innovation**
 - › How can we improve and encourage others to be innovative?
 - › How can we embed innovation into our culture?
 - › The role of the innovation champion
- **Creative thinking model**
 - › Edward De Bono's 6 Hat Thinking
- **Types and degrees of change**
 - › Incremental
 - › Intermediate
 - › Quantum leap
- **Understanding the change cycle and how people react to it**
- **Championing change**
 - › Being a change champion
 - › Facilitating and leading change processes

Synergistic concepts which can also be explored in this workshop by adding additional days:

Continuous Improvement

- **Define continuous improvement**
 - › What is it?
 - › What's the difference between CI and change?
- **Continuous improvement models**
 - › Deming PDCA
 - › Six Sigma
 - › Kaizen

Problem solving decision making tools

Exploring how managers make decisions, this segment arms learners with proven tools and gives them the opportunity to explore an alternative way of thinking when it comes to making critical decisions that impact on a team's success.

- **Creative thinking and problem solving in action!**
 - › The following concepts and tools are utilised to solve and explore current problems or opportunities:
 - › Johari window
 - › Fault Tree analysis
 - › Fishbone; Cause and Effect
 - › Repetitive analysis
 - › Venn diagram
 - › Force Field analysis
 - › De Bono; 6 Hats Thinking
 - › 5 Why's
 - › Decision matrix



I's on the Future

DURATION 1 - 3 DAY PROGRAM

Nationally Recognised Training Options

All SCOPE programs are able to be aligned to nationally recognised units of competence. For learners to receive a nationally recognised statement of attainment in partial completion of **BSB40812 Certificate IV in Frontline Management** submission of an agreed evidence portfolio demonstrating the application of required skills and knowledge within the workplace is required.

The I's on the Future program can be aligned to any of the following units from **BSB40812 Certificate IV in Frontline Management** when contextualised and delivered as part of a customised client initiative:

BSBINN301A

Promote innovation in a team environment

This unit describes the performance outcomes, skills and knowledge required to be an effective and proactive member of an innovative team.

1. Create opportunities to maximise innovation within the team
2. Organise and agree effective ways of working
3. Support and guide colleagues
4. Reflect on how the team is working

BSBMGT403A

Implement continuous improvement

This unit describes the performance outcomes, skills and knowledge required to implement the organisation's continuous improvement systems and processes. Particular emphasis is on using systems and strategies to actively encourage the team to participate in the process, monitoring and reviewing performance, and identifying opportunities for further improvements.

1. Implement continuous improvement systems and processes
2. Monitor and review performance
3. Provide opportunities for further improvement

